University of Arkansas EMPOWER Program Application

Applicant Name:				
Name or name you prefer to b	be called:			
Date of Birth:	Age:	Sex:	_Citizenship:	
Home Address:				
Home Phone Number:				
Cell phone number:				
Email:				
Mother's Full Name:		Occupation:		
Mother's email:		Mother's cell:		
Father's Full Name:	er's Full Name:Occupation:			
Father's email:		Father's cell:	_	
Siblings' Names and Ages:				

List each school that you have attended (elementary through high school or postsecondary) with dates of attendance, beginning with your current school. Please include address and contact person for high school:

High School Completion Document

 Regular Diploma
 Certification of Attendance/completion

Diagnostic Information

Please list all diagnoses you have received:

Please list the name and contact information of the licensed professional who provided these diagnoses:

Name: _____

Telephone number: ______Date of diagnosis: _____

What kinds of support services do you currently receive? (For example: tutoring, note

taker, extra time on tests, speech/language, occupational therapy, social skills,

counseling, etc.)

Are there any behavioral considerations? What do these behaviors look like? (Additional information may be requested from third parties via signed release.)

Have you ever been convicted of a felony or currently involved in a pending felony investigation? Have you ever been convicted of a crime or currently involved in ANY pending criminal investigation? Explain.

Are you your own legal guardian?

Do you have any siblings that attend/have attended the University of Arkansas or have your parents/guardians attended the University of Arkansas?

Personal Statements

I learn best when:

My academic preferences and strengths are:

My academic challenges are:

My academic interests include:

In my free time, I like to:

What have you accomplished that has made you feel very proud of yourself?

I am excited about attending the University of Arkansas because:

I am nervous about attending the University of Arkansas because:

What are your goals after completing this program?

What else would you like us to know about you?

Your completed application package should include:

- U of A EMPOWER Application Form
- o Most recent IEP
- Three Recommendation Letters
- o Documentation of all diagnosis
- Most recent Psychological (within 3 years)
- Personal Support Inventory

Please send your completed application package to:

Ashley Bradley University of Arkansas EMPOWER 410 Arkansas Ave. University of Arkansas Fayetteville, AR 72701 arbradle@uark.edu

Once we receive these materials, we will contact you to schedule an interview.

Personal Support Inventory

Independent Living Skills	1 Requires Complete Assistance	2 Needs Moderate Assistance	3 Needs Some Assistance	4 Needs Minimal Assistance	5 Completely Independent
Finding Way Around Campus Environment					
Knows and can verbalize and/or write personal information: Name, Address, Email, phone					
Managing Personal Belongings					
Interpersonal Skills: Ability to Relate to Others					
Asks for help, clarification, or questions					
Use of Judgment Skills in an					

Judgment Skills in an Emergency			
Emotional:			
Copes with			
Stress			
Adjust to new			
situations			

	1	2	3	4	5
Social Skills and	Requires	Needs	Needs	Needs	Completely
Communication	Complete	Moderate	Some	Minimal	Independent
	Assistance	Assistance	Assistance	Assistance	
Communicates					
needs in an					
appropriate					
manner					
Engages in					
appropriate social					
interaction					
Using phone and					
email					
Making friends					
What is preferred					
form of					
communication?					

Academic Skills	1	2	3	4	5
	Requires	Needs	Needs Some	Needs	Completely
	Complete	Moderate	Assistance	Minimal	Independent
	Assistance	Assistance		Assistance	
Handling money: counting					
change/bills,					
understanding values,					
using banking account					

Computer and Multimedia Skills Approximate Grade Levels: Word Processing Internet Email Powerpoint			
Math Skills: Approximate Grade Levels Addition Subtraction Multiplication Division			
Reading and Writing Skills: Reading Writing Listening Comprehension			
Motivation to learn and persist on new tasks			
Ability to Follow verbal directions			
Ability to Follow written directions			
Ability to keep a daily schedule with due dates and assignments			

Has applicant utilized any assistive technology? ______ If yes, what?

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Additional Remarks: Please list/discuss any physical, intellectual, social, or emotional conditions that may need to be considered when planning a postsecondary experience.